

PHYSIOTHERAPY STUDY PROGRAMME STUDENTS' SURVEY ABOUT THE CONTENT AND TEACHING QUALITY OF THE STUDY COURSES

AUTUMN SEMESTER 2025-2026

DURATION: The study subjects taken in the autumn semester of 2025 – 2026 could be evaluated after receiving the final assessment of the subject by February 1st, 2026

OBJECTIVE: To reveal students' opinion about the content and quality of teaching of the study subject.

TARGET GROUP: all students of the physiotherapy study programme who have attended the study subjects and received evaluations in the autumn semester of 2025 – 2026.

OBJECT OF THE RESEARCH: all study subjects that were delivered in the autumn semester of 2025 – 2026 and have not yet been evaluated.

RESEARCH METHOD: questionnaire survey (quantitative and qualitative empirical data collected). The survey was conducted in the electronic space – the Study Management System. The data was processed using Microsoft Excel and SPSS programs. Participation in the survey was voluntary; the survey was confidential and anonymous. The students evaluated the quality of the content and teaching according to the formulated statements on a five-point scale (1 – I strongly disagree, 5 – I completely agree). Students of the physiotherapy study programme carried out the assessment of the quality of teaching according to 6 criteria, the assessment of the quality of teaching according to 8 criteria, a total of 14 criteria.

RESULTS: Summarizing the results obtained, it can be said that the quality of the content of the subjects of the Physiotherapy study programme is evaluated very high according to all criteria (averages more than 4 points out of 5). Respondents mostly agree with the statement that the objectives of the content of the subject have been defined (4.68) and that the theory is based on practice (4.66). Respondents emphasized that they acquired new knowledge and skills (4.64). The least number of respondents agree with the statement that self-study has been beneficial (4.5).

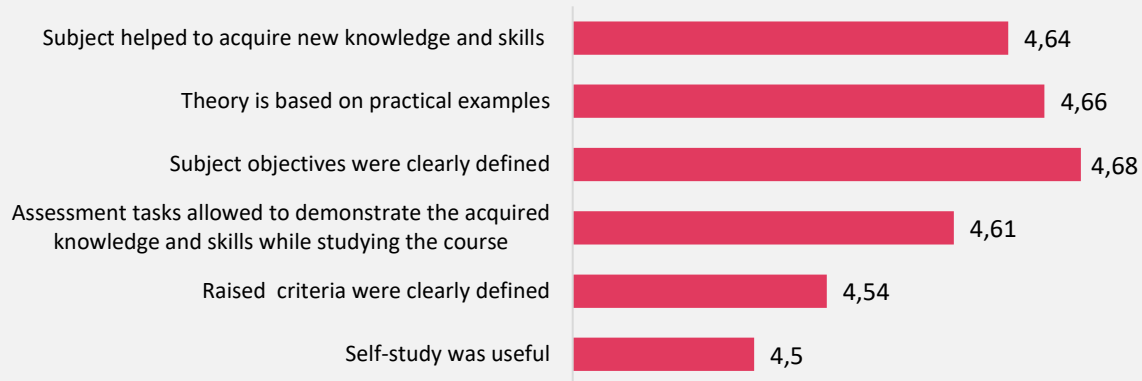


Figure 1. Assessment of the quality of content of physiotherapy study programme subjects according to criteria (averages).

*Note: The average of the Likert scale is provided.
The higher the average, the more respondents agree with the statement*

According to all criteria the teaching quality of subjects of the Physiotherapy study programme is rated very high (averages are more than 4 points out of 5) (see Figure 2). Most respondents agree with statements that lecturers worked according to a schedule (4.77) and said that the relationship was respectful and ethical (4.74) and that the lecture time was productive (4.72). Respondents least agree with the statement that teachers used different teaching methods (4, 42) (Figure 2).

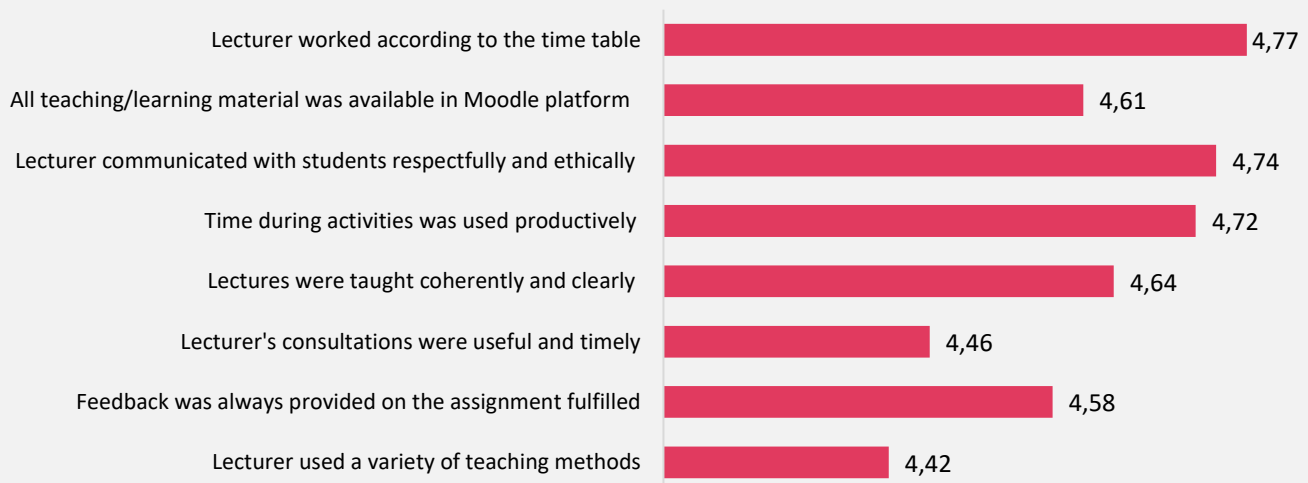


Figure 2. Assessment of the quality of teaching of physiotherapy study programme subjects according to criteria (averages).

*Note: The average of the Likert scale is provided.
The higher the average, the more respondents agree with the statement*