

OCCUPATIONAL THERAPY STUDY PROGRAMME STUDENTS' SURVEY ABOUT THE CONTENT OF THE SUBJECT AND TEACHING QUALITY

AUTUMN SEMESTER 2025-2026

DURATION: The study subjects taken in the autumn semester of 2025 – 2026 could be evaluated after receiving the final evaluation of the subject by 1 February 2026.

OBJECTIVE: To reveal students' opinion about the content and quality of teaching of the study subject.

TARGET GROUP: all students of the occupational therapy study programme who have attended study subjects and received evaluations in the spring semester of 2025 – 2026.

OBJECT OF THE STUDY: all study subjects that were delivered in the autumn semester of 2025 – 2026 and have not yet been evaluated.

RESEARCH METHOD: questionnaire survey (quantitative and qualitative empirical data collected). The survey was conducted in the electronic space – the Study Management System. The data was processed using Microsoft Excel and SPSS programs. Participation in the survey was voluntary; the survey was confidential and anonymous. The students evaluated the quality of the content and teaching according to the formulated statements on a five-point scale (1 – I strongly disagree, 5 – I completely agree). Students of the Occupational Therapy study programme carried out the assessment of the quality of the subject content according to 6 criteria, the assessment of the quality of teaching according to 8 criteria, and a total of 14 criteria.

RESULTS: Summarizing the results obtained, it can be said that the quality of the content of the subjects of the Occupational Therapy study programme is evaluated very high according to all criteria (averages more than 4 points out of 5). Most respondents agree with the statement that the objectives of the study subject have been defined (4,6). Students had the opportunity

demonstrate practical skills (4.5) because the theory was based on practice (4.55). The least respondents agree with the statement that self-study was beneficial (4,25) (see Figure 1).



Figure 1. Assessment of the quality of the content of the subjects of the occupational therapy study programme according to criteria (averages).

Note: The average of the Likert scale is provided.

The higher the average, the more respondents agree with the statement

The quality of teaching of the subjects of the occupational therapy study programme is evaluated very highly according to all criteria (averages more than 4 points out of 5) (see Figure 2). Respondents mostly agree with the statement that the methodological material was available in the Moodle system (4.7), the lecturers worked according to the schedule (4.7) and that the time of the sessions was used productively (4.61). Respondents emphasized that feedback was provided after settlements (4.57). The least respondents agree with the statement that the relationship was respectful and ethical (4,13).

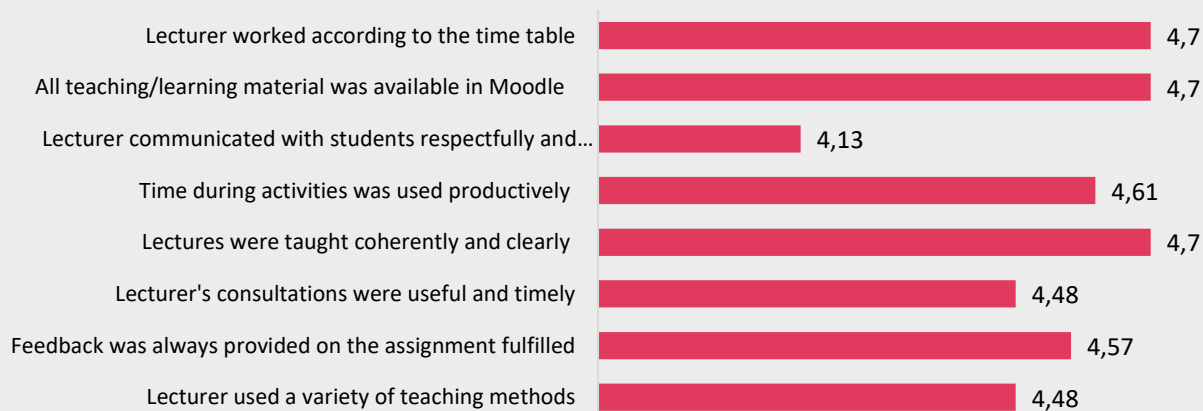


Figure 2. Assessment of the quality of teaching of occupational therapy study programmes according to criteria (averages).