

MIDWIFERY STUDY PROGRAM STUDENTS' SURVEY ABOUT THE CONTENT OF THE SUBJECT AND ITS TEACHING QUALITY

AUTUMN SEMESTER 2025-2026

DURATION: The study subjects taken in the autumn semester of 2025 – 2026 could be evaluated after receiving the final assessment of the subject by 27 February 2026.

AIM: To reveal students' opinion about the content and quality of teaching of the study subject.

TARGET GROUP: all students of the Midwifery study programme who have attended the study subjects and received evaluations in the autumn semester of 2025 – 2026.

OBJECT OF THE RESEARCH: all study subjects that were delivered in the autumn semester of 2025 – 2026 and have not yet been evaluated.

RESEARCH METHOD: questionnaire survey (quantitative and qualitative empirical data collected). The survey was conducted in the electronic space – the Study Management System. The data was processed using Microsoft Excel and SPSS programs. Participation in the survey was voluntary, the survey was confidential and anonymous. The students evaluated the quality of the content and teaching according to the formulated statements on a five-point scale (1 – I strongly disagree, 5 – I completely agree). Students of the midwifery study programme have carried out the assessment of the quality of the subject content according to 6 criteria, the assessment of the quality of teaching according to 8 criteria, and a total of 14 criteria.

RESULTS: A total of 85 fully completed questionnaires were received in the Study Management System. Summarizing the results obtained, it can be said that the quality of the content of the subjects of the Midwifery study programme is evaluated very high according to all criteria (averages more than 4 points out of 5). Most respondents agree with the statements that the assessment tasks provided an opportunity to demonstrate the knowledge and skills acquired during studies (4.76) and that the objectives of the study subject are defined (4.73), that the theory is based on practical examples, that the evaluation criteria are clear and understandable (4.71). The fewer number of respondents agreed with the statements that independent assignment was useful (4.63), that it provided opportunities to demonstrate the knowledge and abilities acquired during studies (4.61) (see Figure 1).



Figure 1. Quality assessment of the content of the subjects of the midwifery study programme according to criteria (averages).

*Note: The average of the Likert scale is provided.
The higher the average, the more respondents agree with the statement*

The quality of teaching of the subjects of the midwifery study programme is rated high according to all criteria (averages more than 4 points out of 5) (see Figure 2). Respondents mostly agree with the statements that the lecturer worked according to the schedule (4.82) and that the lecturer communicated with the students respectfully and ethically (4.74), and the time of classes is used productively (4.73). The least respondents agree with the statement that consultations were productive and timely (4.50).

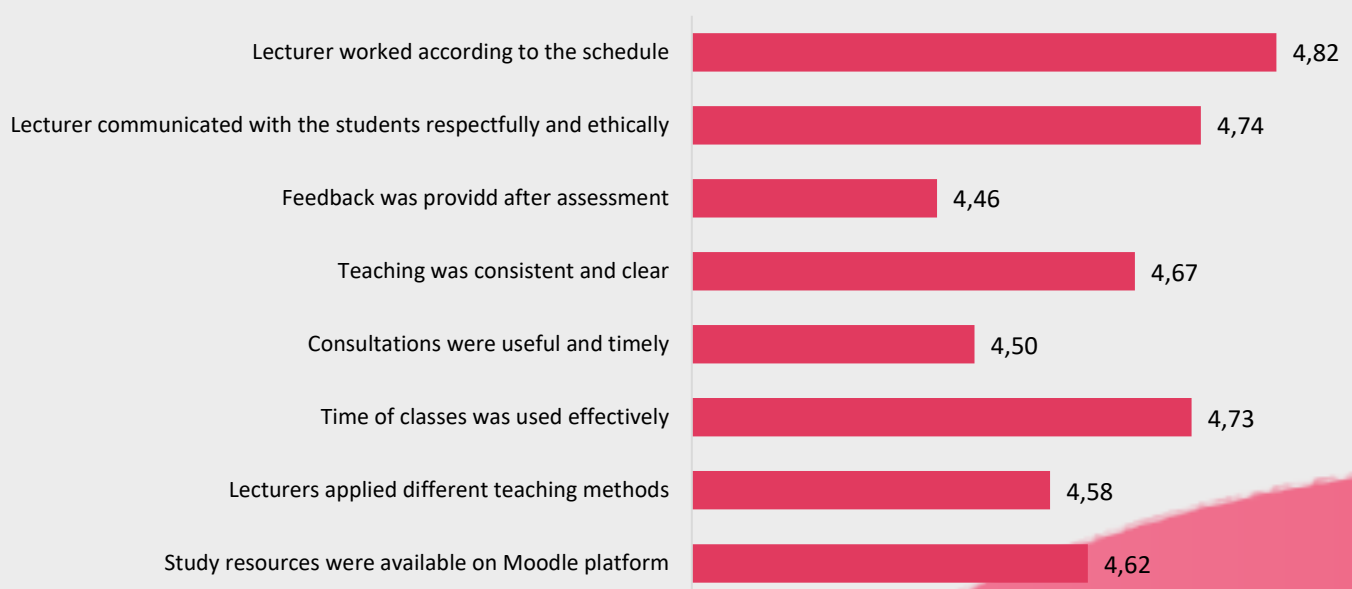


Figure 2. Assessment of the quality of teaching of Midwifery study programme subjects according to criteria (averages).

*Note: The average of the Likert scale is provided.
The higher the average, the more respondents agree with the statement*