

EMERGENCY MEDICAL AID STUDY PROGRAMME STUDENTS' SURVEY ABOUT THE CONTENT OF THE SUBJECT AND TEACHING QUALITY

AUTUMN SEMESTER 2025-2026

DURATION: The study subjects taken in the autumn semester of 2025 – 2026 could be evaluated after receiving the final evaluation of the subject by 27 February 2026.

OBJECTIVE: To reveal students' opinion about the content and quality of teaching of the study subject.

TARGET GROUP: all students of the Emergency Medical Aid study programme who have attended the study subjects and received evaluations in the autumn semester of 2025 – 2026.

OBJECT OF RESEARCH: all study subjects delivered in the autumn semester of 2025 – 2026.

RESEARCH METHOD: questionnaire survey (quantitative and qualitative empirical data collected). The survey was conducted in the electronic space – the Study Management System. The data was processed using Microsoft Excel and SPSS programs. Participation in the survey was voluntary, the survey was confidential and anonymous. The students evaluated the quality of the content and teaching according to the formulated statements on a five-point scale (1 – I strongly disagree, 5 – I completely agree). Students of the Emergency Medical Aid study programme carried out the assessment of the quality of the subject content according to 6 criteria, the assessment of the quality of teaching according to 8 criteria, and a total of 14 criteria.

RESULTS: A total of 42 fully completed questionnaires were received in the study management system. Summarizing the results obtained, it can be said that the content quality of the subjects of the Emergency Medical Aid study programme is evaluated very high according to all criteria (averages more than 4 points out of 5). Most respondents agree with the statement that the study objectives were defined (4.58) and study subjects helped to acquire new knowledge and skills (4.53). The statement that the theory is based on practical examples is rated 4.50. Slightly fewer students agreed with the statements that the assessment tasks provided an opportunity to demonstrate the acquired knowledge and skills (4.34), and the evaluation criteria are clear and understandable (4.37). (see Figure 1).

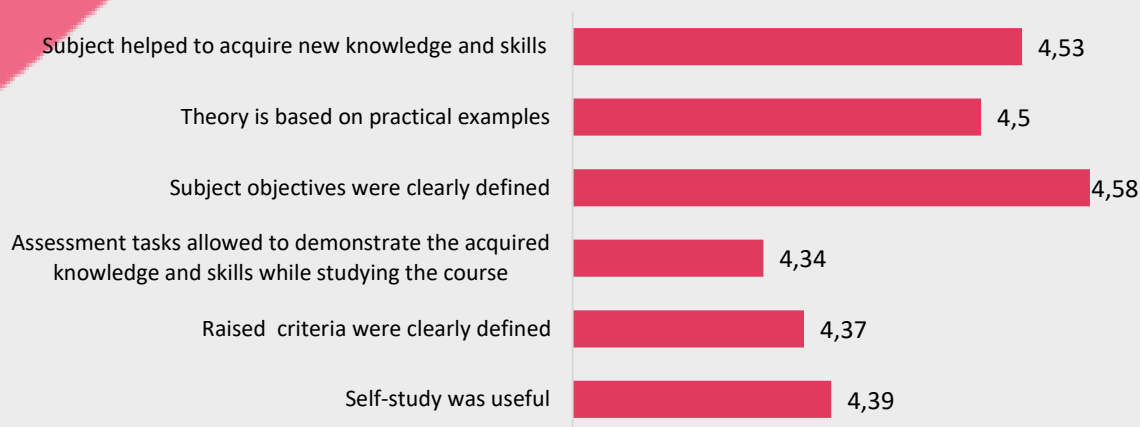


Figure 1. Assessment of the quality of subject content of the Emergency Medical Aid study programme according to criteria (averages).

Note: The average of the Likert scale is provided.

The higher the average, the more respondents agree with the statement

The quality of teaching of the subjects of the Emergency Medical Aid study programme is evaluated very high according to all criteria (averages more than 4 points out of 5) (see Figure 2). Respondents mostly agree with the statements that the lecturer worked according to the schedule (4.73) and that all the learning resources were available on the Moodle platform (4.71), and that the relationship between the lecturer and the student is respectful and ethical (4.61). The least respondents agree with the statement that the consultations were useful and timely (4,32).

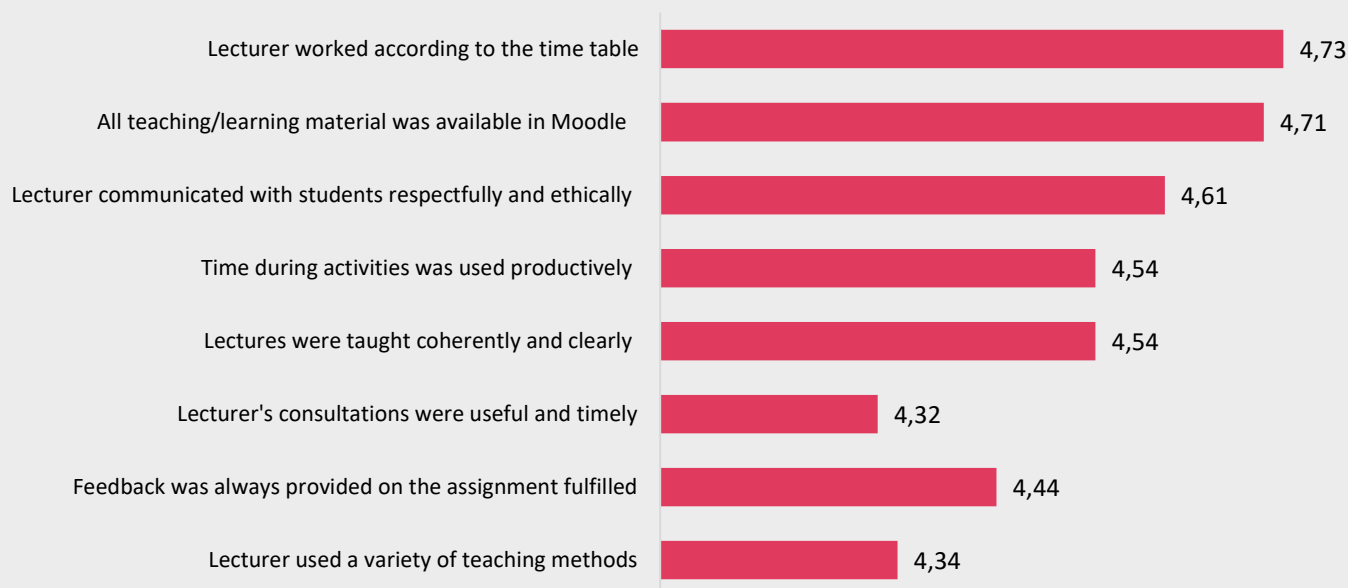


Figure 2. Assessment of the teaching quality of the subjects of the Emergency Medical Aid study programme according to criteria (averages).

Note: The average of the Likert scale is provided.

The higher the average, the more respondents agree with the statement