

DENTAL TECHNOLOGY STUDY PROGRAM STUDENTS' SURVEY ABOUT THE CONTENT OF THE SUBJECT AND TEACHING QUALITY

AUTUMN SEMESTER 2025-2026

DURATION: The study subjects taken in the autumn semester of 2025 – 2026 could be evaluated after receiving the final evaluation of the subject by 1 March 2026.

OBJECTIVE: To reveal students' opinion about the content and quality of teaching of the study subject.

TARGET GROUP: all students of the Dental Technology study programme who have attended the study subjects and received evaluations in the autumn semester of 2025 – 2026.

OBJECT OF THE RESEARCH: all study subjects that were delivered in the autumn semester of 2025 – 2026 and have not yet been evaluated.

RESEARCH METHOD: questionnaire survey (quantitative and qualitative empirical data collected). The survey was conducted in the electronic space – the Study Management System. The data was processed using Microsoft Excel and SPSS programs. Participation in the survey was voluntary, the survey was confidential and anonymous. The students evaluated the quality of the content and teaching according to the formulated statements on a five-point scale (1 – I strongly disagree, 5 – I completely agree). Students of the Dental Technology study programme carried out the assessment of the quality of the subject content according to 6 criteria, the assessment of the quality of teaching according to 8 criteria, and a total of 14 criteria.

RESULTS: A total of 16 fully completed questionnaires were received in the Study Management System. Summarizing the results obtained, it can be said that the quality of the content of the subjects of the Dental Technology study programme is evaluated very high according to all criteria (averages more than 4 points out of 5). Respondents agree with the statements that goals were clear and defined (4,93), the subject of study has helped to acquire new knowledge and skills (4,86) and the theory is based on practical examples (5). Respondents also agree with the statement that self-employment has been useful (5) and evaluation criteria were clear understandable (4,93) (see Figure 1).

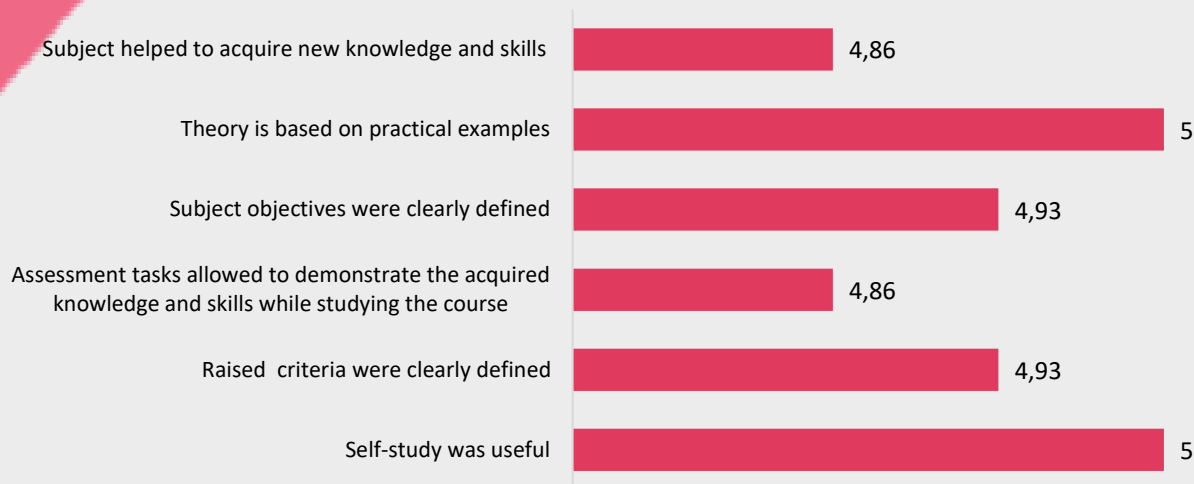


Figure 1. Assessment of the quality of the content of the subjects of the Dental Technology study programme according to criteria (averages).

Note: The average of the Likert scale is provided.

The higher the average, the more respondents agree with the statement

The quality of teaching of the subjects of the Dental Technology study programme is evaluated very high according to all criteria (averages more than 4 points out of 5) (see Figure 2). Respondents agree with the statements that the lecturer communicated with the students in a respectful and ethical manner and provided feedback (4.88), the lecturer worked according to the schedule and applied various teaching methods (4.88), and gave lectures consistently and clearly (4.94). The consultation was useful (4.75) (Fig. 2).

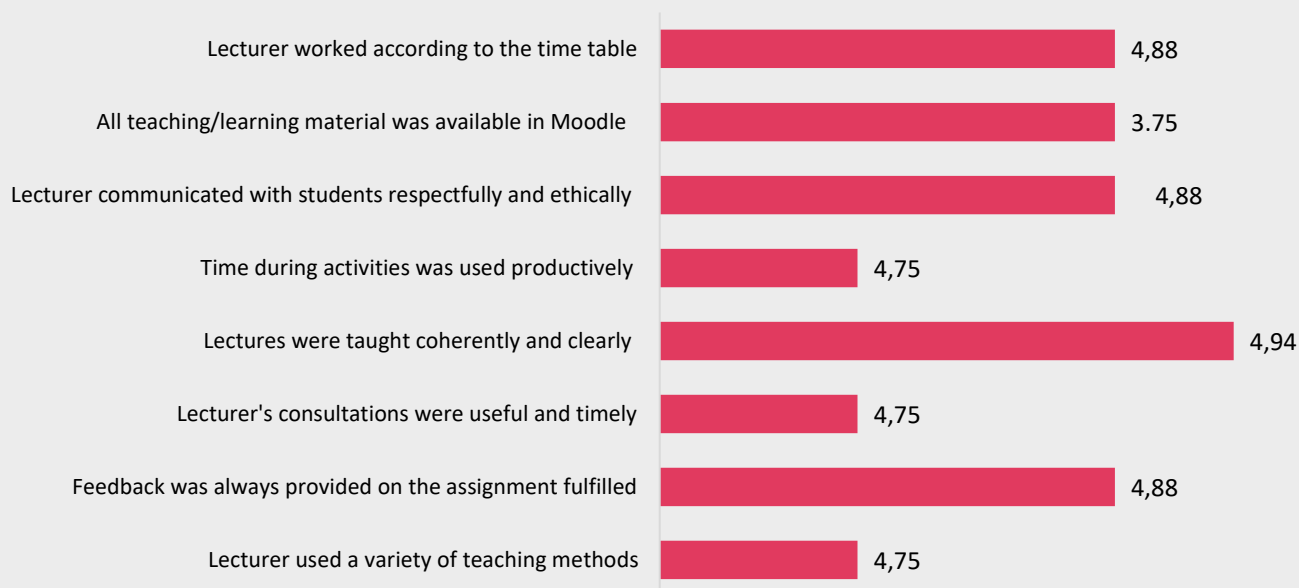


Figure 2. Assessment of the quality of teaching of subjects of the Dental Technology study programme according to criteria (averages).

Note: The average of the Likert scale is provided.

The higher the average, the more respondents agree with the statement