

OCCUPATIONAL THERAPY STUDY PROGRAMME STUDENTS' SURVEY RESULTS ABOUT THE CONTENT OF THE SUBJECT AND TEACHING QUALITY

SPRING SEMESTER 2024-2025

DURATION: The study subjects taken in the spring semester of 2024 – 2025 could be evaluated after receiving the final evaluation of the subject by October 1, 2025.

OBJECTIVE: To reveal students' opinion about the content and quality of teaching of the study subject.

TARGET GROUP: all students of the occupational therapy study programme who have attended study courses and received evaluations in the spring semester of 2024 – 2025.

OBJECT OF THE STUDY: all study subjects that were carried out in the spring semester of 2024 – 2025 and have not yet been evaluated.

RESEARCH METHOD: questionnaire survey (quantitative and qualitative empirical data collected). The survey was conducted in the electronic space – the Study Management System. The data was processed using Microsoft Excel and SPSS programs. Participation in the survey was voluntary, the survey was confidential and anonymous. The students evaluated the quality of the content and teaching according to the formulated statements on a five-point scale (1 – I strongly disagree, 5 – I completely agree). Students of the Occupational Therapy study programme carried out the assessment of the quality of the subject content according to 6 criteria, the assessment of the quality of teaching according to 8 criteria, and a total of 14 criteria.

RESULTS: Summarizing the results obtained, it can be said that the content quality of the subjects of the Occupational Therapy study programme is evaluated very high according to all criteria (averages are more than 4 points out of 5). Most respondents agree with the statements that the objectives of the study subject were defined (4.58) and the objectives were understandable and clear (4.58). Students gained new knowledge and skills (4,42) because theory was based on practice (4,33). The least respondents agree with the statement that self-study was beneficial (4,17) (see Figure 1).

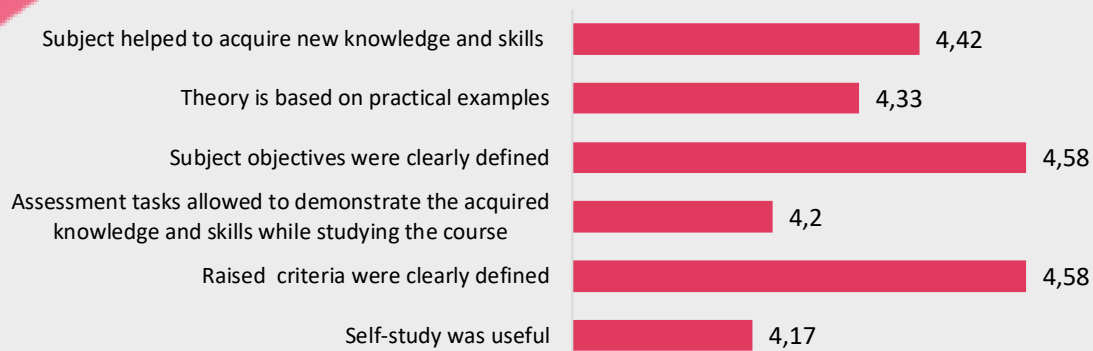


Figure 1. Assessment of the content quality of the subjects of the occupational therapy study programme according to criteria (averages).

*Note: The average of the Likert scale is provided.
The higher the average, the more respondents agree with the statement*

The teaching quality of the subjects of the occupational therapy study programme is evaluated very high according to all criteria (averages more than 4 points out of 5) (see Figure 2). Respondents mostly agree with the statement that class time was productive (4.75), lecturers worked on schedule (4.92), and that the relationship between teachers and students was ethical and respectful (4.67). Respondents emphasized that feedback was provided after assessments (4.33), lecturers applied various teaching methods (4.33). The least respondents agree with the statement that the consultations were useful/timely (4,17).

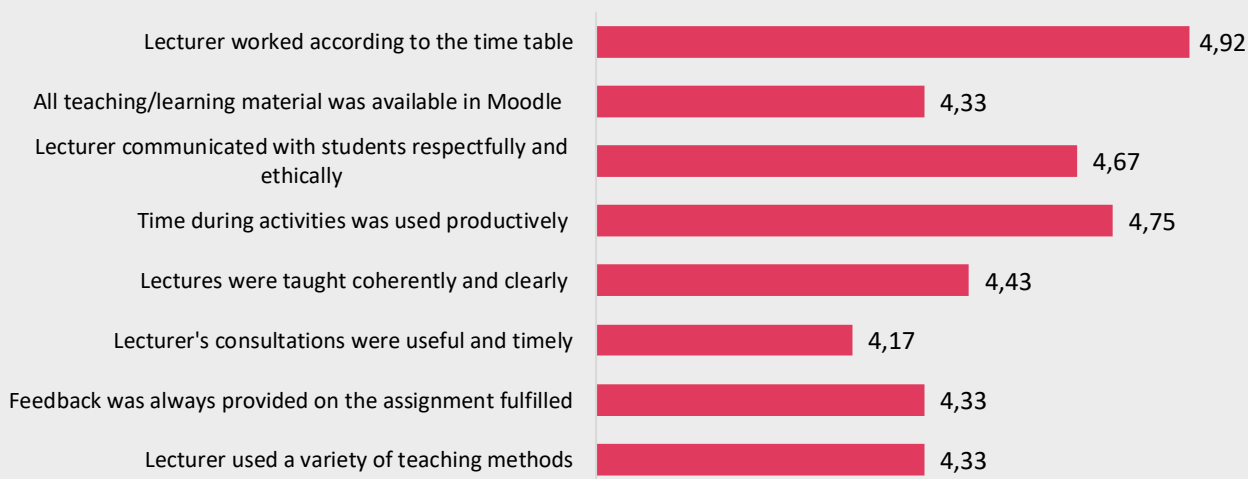


Figure 2. Assessment of the teaching quality of occupational therapy study programme courses according to criteria (averages).

*Note: The average of the Likert scale is provided.
The higher the average, the more respondents agree with the statement*