

# STUDY PROGRAMME "RADIOLOGY"

## STUDENT SURVEY RESULTS ABOUT THE CONTENT OF THE SUBJECT AND TEACHING QUALITY

SPRING SEMESTER 2024-2025

**DURATION:** The study subjects of the Radiology study programme taken in the spring semester of 2024-2025 could be assessed until 1 September 2025.

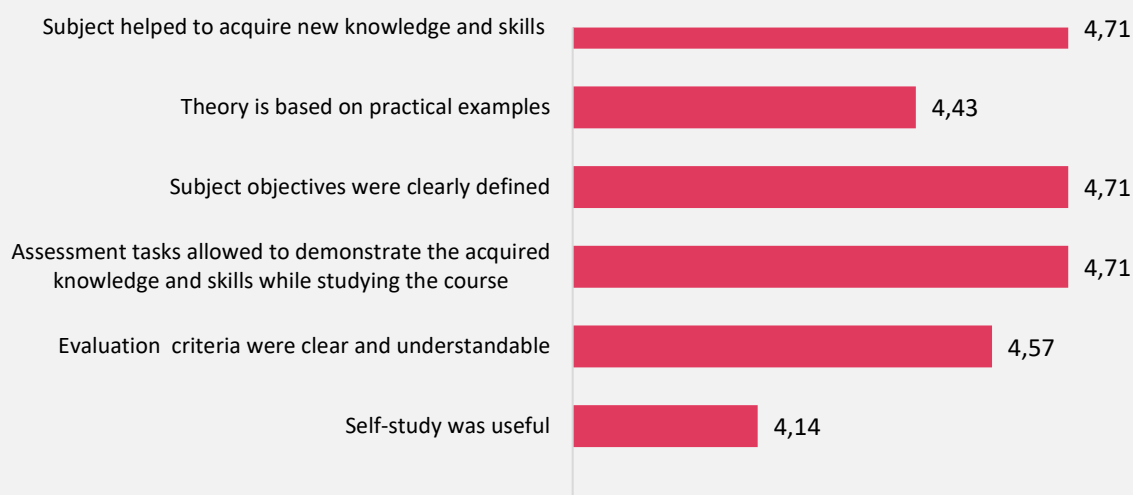
**OBJECTIVE:** To reveal the opinion of the students of the Radiology study programme about the quality of the content and teaching of the study subjects.

**TARGET GROUP:** Students of the Radiology study programme who have attended the study subjects of the Radiology study programme in the spring semester of 2024-2025 and received evaluations.

**OBJECT OF THE RESEARCH:** **quality** of the content and teaching of the study subjects of the Radiology study programme carried out in the spring semester of 2024-2025.

**RESEARCH METHOD** – data collection, data collection tool – questionnaire (quantitative and qualitative empirical data collected). The survey was conducted in the electronic space, in the Study Management System. The data was processed using Microsoft Excel. Students' participation in the survey is voluntary, the survey is anonymous. The students evaluated the quality of the content and teaching according to pre-formulated statements on a five-point scale (1 – I strongly disagree, 5 – I completely agree). Students of the Radiology study programme had to assess the quality of the subject content according to 6 criteria, and the quality of teaching according to 8 criteria.

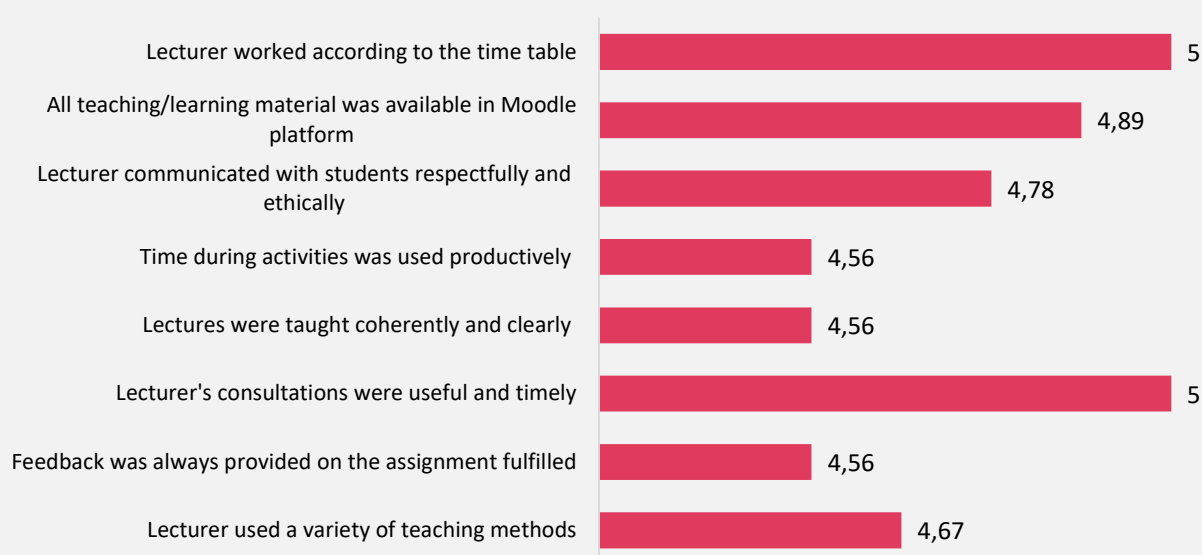
**RESULTS:** 19 fully completed questionnaires were received in the study management system by the students of the Radiology study programme. According to the research results, the quality of the content of the subjects of the Radiology study programme is rated very well by students (94 per cent out of 100). Most respondents agree with the statements: "The subject of study helped to acquire new knowledge/skills" – 4.71 points;" The objectives of the study subject have been defined" – 4.71 points; "The lecturer provided an opportunity to demonstrate the acquired abilities" – 4.71 points; "The criteria for the evaluation of the subject are clear and understandable" – 4.57 points; "Theory based on examples" – 4.43 points. Slightly less respondents agreed with the statement that "Self-employment was useful" – 4.14 points (see Figure 1).



**Figure 1. Assessment of the quality of the content of the subjects of the Radiology study programme according to the criteria**

*Note: The average of the Likert scale is provided. The higher the average, the more respondents agree with the statement*

In the opinion of the students of the Radiology study programme who participated in the survey, the quality of teaching of the subjects of the Radiology study programme was also rated very well (96 per cent out of 100). Students mostly agreed with the statements: "Consultations are useful / timely" – 5 points; "The lecturer worked according to the schedule" – 5 points; "Methodological material available in Moodle" – 4.89 points; "The lecturer communicated with the students respectfully / ethically – 4.78 points; " The lecturer applied various teaching methods" – 4.67 points. Slightly fewer students agreed with the statements: "Class time is used productively" – 4.56 points; "Taught consistently and clearly" – 4.56 points, "The lecturer provided feedback" – 4.56 points (see Figure 2).



**Figure 2. Evaluation of the quality of teaching of the subjects of the Radiology study programme according to criteria (averages)**

*Note: The average of the Likert scale is provided. The higher the average, the more respondents agree with the statement*