

ODONTOLOGICAL CARE STUDY PROGRAMME STUDENTS' SURVEY RESULTS ABOUT THE CONTENT OF THE SUBJECT AND TEACHING QUALITY

SPRING SEMESTER 2024-2025

DURATION: The study subjects taken in the spring semester of 2024 – 2025 could be evaluated after receiving the final assessment of the subject by October 1, 2025.

OBJECTIVE: To reveal students' opinion about the content and quality of teaching of the study subject.

TARGET GROUP: all students of the Odontological Care study programme who have attended the study subjects and received evaluations in the spring semester of 2024 – 2025.

OBJECT OF THE STUDY: all study subjects that were carried out in the spring semester of 2024 – 2025 and have not yet been evaluated.

RESEARCH METHOD: questionnaire survey (quantitative and qualitative empirical data collected). The survey was conducted in the electronic space – the Study Management System. The data was processed using Microsoft Excel and SPSS programs. Participation in the survey was voluntary, the survey was confidential and anonymous. The students evaluated the quality of the content and teaching according to the formulated statements on a five-point scale (1 – I strongly disagree, 5 – I completely agree). Students of the odontological care study programme have carried out the assessment of the quality of the subject content according to 6 criteria, the assessment of the quality of teaching according to 8 criteria, and a total of 14 criteria.

RESULTS: A total of 35 fully completed questionnaires were received in the Study Management System. Summarizing the results obtained, it can be said that the quality of the content of the subjects of the Odontological Care study programme is evaluated very high according to all criteria (averages more than 4 points out of 5). Respondents agree with the statements that goals are clear and defined (4.39), the subject of study helped to acquire new knowledge and skills (4.49) and the theory is based on practical examples (4.46). Respondents least agree with the statement that self-study has been beneficial (4.17) (see Figure 1).

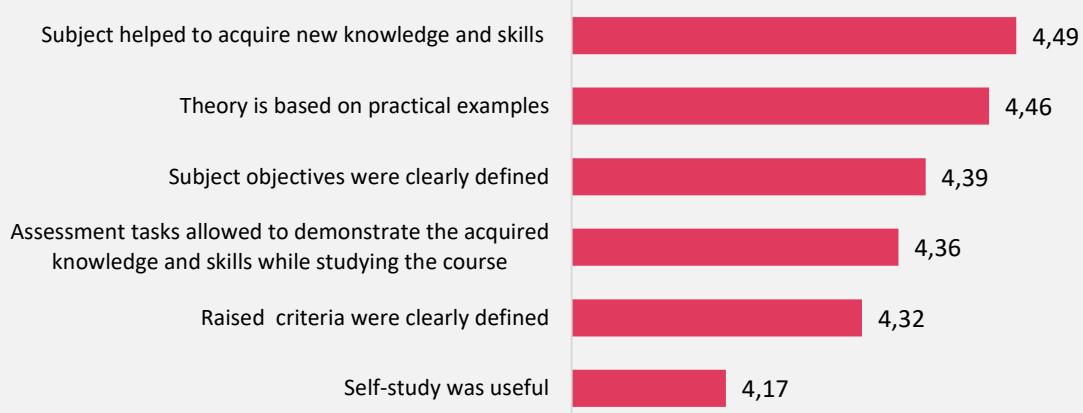


Figure 1. Assessment of the content quality of the subjects of the odontological care study programme according to criteria (averages).

*Note: The average of the Likert scale is provided.
The higher the average, the more respondents agree with the statement*

The quality of teaching of the subjects of the odontological care study programme is evaluated very high according to all criteria (averages more than 4 points out of 5) (see Figure 2). Respondents agree with the statements that the lecturer communicated with the students respectfully and ethically (4.63) and the lecturer worked according to the schedule (4.69). Respondents also agree with the statement that the lecturer applied various teaching methods (4.43). The least respondents agree with the statement that the methodological material is available in the Moodle system (4.20).

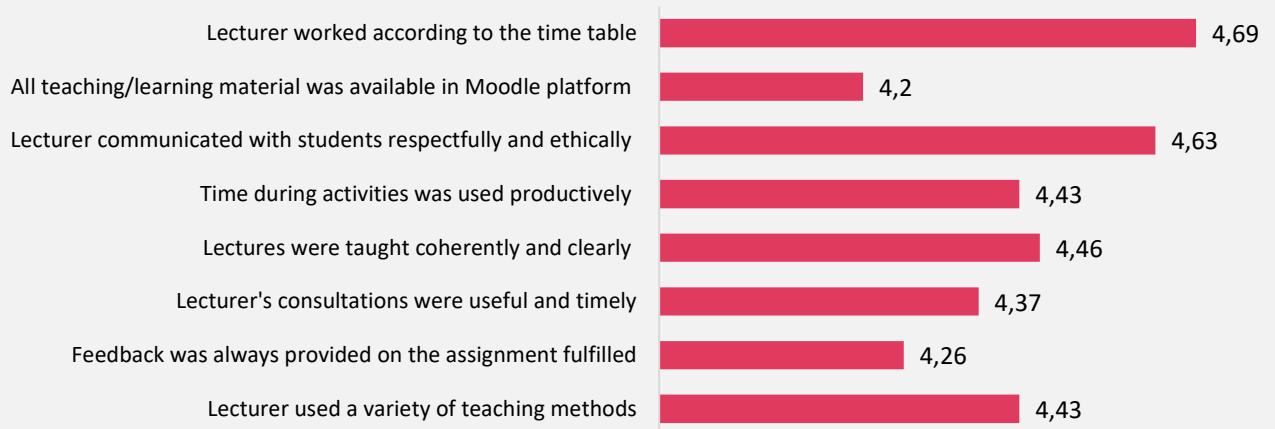


Figure 2. Assessment of the teaching quality of the subjects of the odontological care study programme according to criteria (averages).

*Note: The average of the Likert scale is provided.
The higher the average, the more respondents agree with the statement*