

COSMETOLOGY STUDY PROGRAMME STUDENTS' SURVEY RESULTS ABOUT THE CONTENT OF THE SUBJECT AND TEACHING QUALITY

SPRING SEMESTER 2024-2025

DURATION: The study subjects taken in the spring semester of 2024 – 2025 could be evaluated after receiving the final evaluation of the subject by 30 June 2025.

OBJECTIVE: To reveal students' opinion about the content and quality of teaching of the study subject.

TARGET GROUP: all students of the Cosmetology study programme who have attended the study subjects and received evaluations in the spring semester of 2024 – 2025.

OBJECT OF THE STUDY: all study subjects that were carried out in the spring semester of 2024 – 2025 and have not yet been evaluated.

RESEARCH METHOD: questionnaire survey (quantitative and qualitative empirical data collected). The survey was conducted in the electronic space – the Study Management System. The data was processed using Microsoft Excel and SPSS programs. Participation in the survey was voluntary, the survey was confidential and anonymous. The students evaluated the quality of the content and teaching according to the formulated statements on a five-point scale (1 – I strongly disagree, 5 – I completely agree). Students of the Cosmetology study programme carried out the assessment of the quality of the subject content according to 6 criteria, the assessment of the quality of teaching according to 8 criteria, and a total of 14 criteria.

RESULTS: Summarizing the results obtained, it can be said that the quality of the content of the Cosmetology study programme subjects is evaluated very high according to all criteria (averages more than 4 points out of 5). Most respondents agree with the statements that the theory is based on examples (4.78), the subject of study has helped to acquire new knowledge and skills (4.68), the least respondents agree with the statement that the criteria set are clear and understandable (4.60) (see Figure 1).

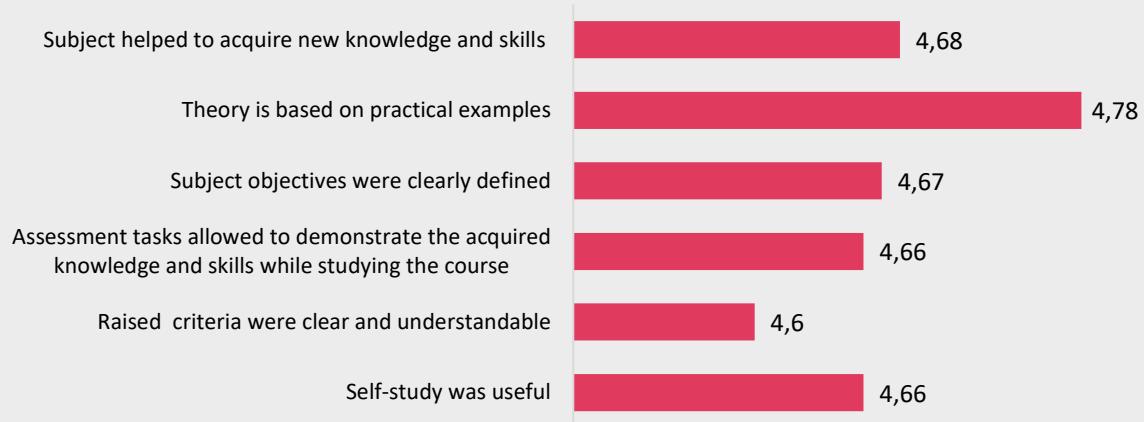


Figure 1. Assessment of the content quality of the subjects of the cosmetology study programme according to criteria (averages).

Note: The average of the Likert scale is provided. The higher the average, the more respondents agree with the statement presented.

The quality of teaching of cosmetology study programmes is rated very high according to all criteria (averages more than 4 points out of 5) (see Figure 2). Respondents mostly agree with the statement that the lecturer worked according to the schedule (4.85) and that all methodological material is available on the Moodle platform (4.72). The least respondents agree with the statement that the lecturers' consultations were useful and timely (4,63) (see Figure 2).

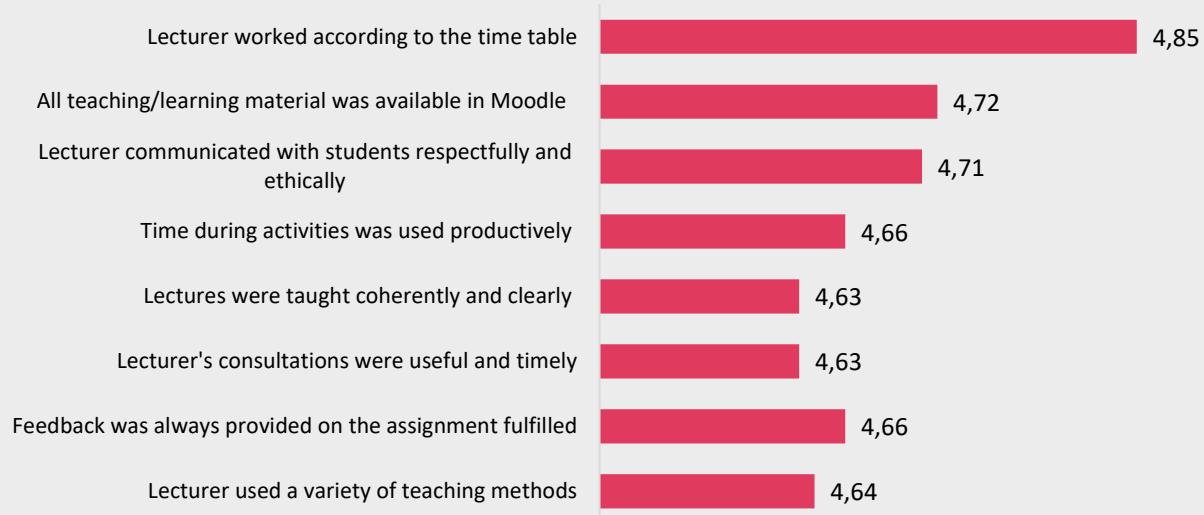


Figure 2. Assessment of the teaching quality of cosmetology study programme subjects according to criteria (averages).

Note: The average of the Likert scale is provided. The higher the average, the more respondents agree with the statement presented.