

PHYSICAL THERAPY STUDY PROGRAMME STUDENTS' SURVEY RESULTS ABOUT THE CONTENT OF THE SUBJECT AND TEACHING QUALITY

SPRING SEMESTER 2024-2025

DURATION: The study subjects taken in the spring semester of 2024 – 2025 could be evaluated after receiving the final evaluation of the subject by 2025. October 1

OBJECTIVE: To reveal students' opinion about the content and quality of teaching of the study subject.

TARGET GROUP: all students of the physical therapy study programme who have attended the study subjects and received evaluations in the spring semester of 2024 – 2025.

OBJECT OF THE STUDY: all study subjects that were carried out in the spring semester of 2024 – 2025 and have not yet been evaluated.

RESEARCH METHOD: questionnaire survey (quantitative and qualitative empirical data collected). The survey was conducted in the electronic space – the Study Management System. The data was processed using Microsoft Excel and SPSS programs. Participation in the survey was voluntary, the survey was confidential and anonymous. The students evaluated the quality of the content and teaching according to the formulated statements on a five-point scale (1 – I strongly disagree, 5 – I completely agree). Students of the physiotherapy study programme carried out the assessment of the quality of the subject content according to 6 criteria, the assessment of the quality of teaching according to 8 criteria, and a total of 14 criteria.

RESULTS: Summarizing the results obtained, it can be said that the quality of the content of the subjects of the Physical therapy study programme is evaluated very high according to all criteria (averages more than 4 points out of 5). Most respondents agree with the statements that the theory of the study subject is based on examples (4.67) and the objectives of the study subject were defined (4.64) and clearly defined were the evaluation criteria (4.64), as well as that students had the opportunity to acquire new skills and abilities (4.62), the least respondents agree with the statement that self-study was useful (4.60) (see Figure 1).

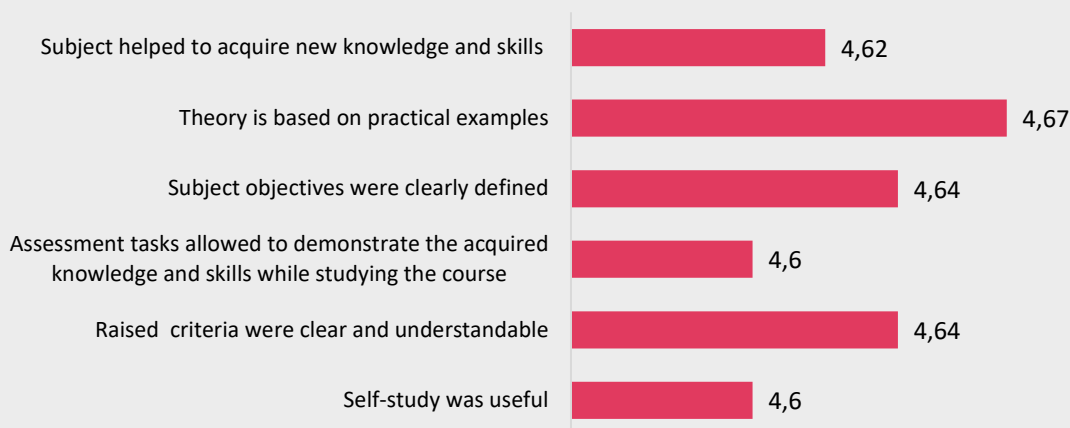


Figure 1. Assessment of the content quality of the subjects of the physical therapy study programme according to criteria (averages).

Note: The average of the Likert scale is provided.

The higher the average, the more respondents agree with the statement

The quality of teaching of the subjects of the physical therapy study programme is evaluated very high according to all criteria (averages more than 4 points out of 5) (see Figure 2). Respondents mostly agree with the statement that lecturers worked as scheduled (4.78) and that the relationship between lecturers and students was respectful/ethical (4.78). Respondents emphasized that the teaching was clear and consistent (4.72), and the time of the sessions was used productively (4.7), all the necessary information was available in the Moodle system (4.68). Feedback was always provided after assessments (4.64). The least respondents agree with the statement that the consultations were useful/timely (4.54).

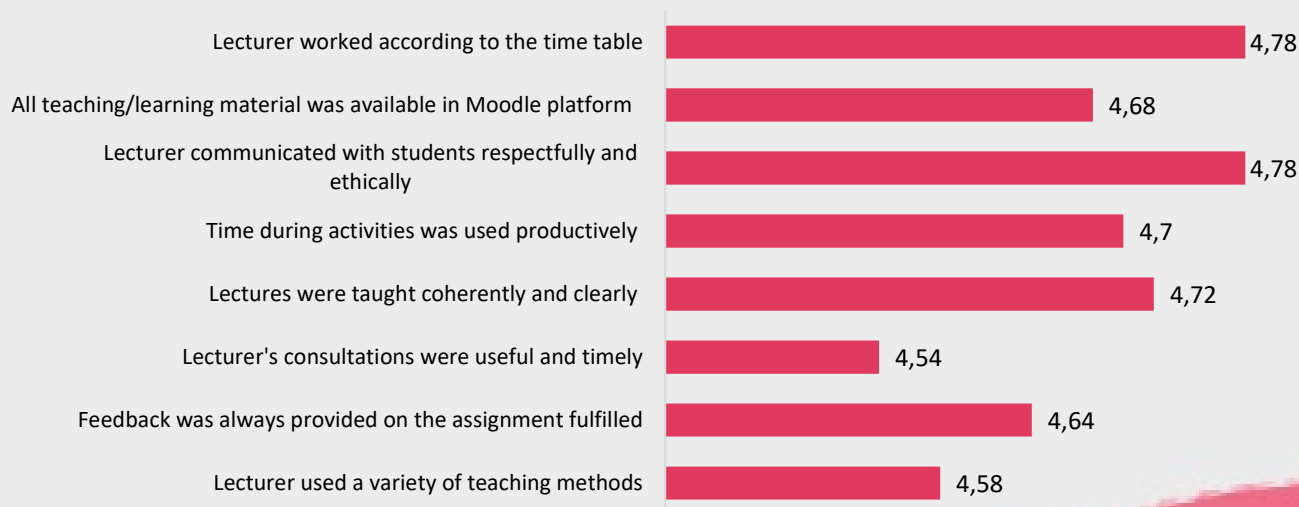


Figure 2. Assessment of the teaching quality of physical therapy study programme subjects according to criteria (averages).

Note: The average of the Likert scale is provided.

The higher the average, the more respondents agree with the statement