

PHARMACY TECHNIQUES STUDY PROGRAMME

STUDENTS' SURVEY RESULTS ABOUT THE CONTENT OF THE SUBJECT AND TEACHING QUALITY

SPRING SEMESTER 2024-2025

DURATION: The study subjects taken in the spring semester of 2024 – 2025 could be evaluated after receiving the final evaluation of the subject by 10 June 2025.

OBJECTIVE: To reveal students' opinion about the content and quality of teaching of the study subject.

TARGET GROUP: all students of the Pharmacy techniques study programme who have attended the study course and received evaluations in the spring semester of 2024 – 2025.

OBJECT OF THE STUDY: all study subjects carried out in the spring semester of 2024 – 2025 that have not yet been evaluated.

RESEARCH METHOD: questionnaire survey (quantitative and qualitative empirical data collected). The survey was conducted in the electronic space – the Study Management System. The data was processed using Microsoft Excel and SPSS programs. Participation in the survey was voluntary, the survey was confidential and anonymous. The students evaluated the quality of the content and teaching according to the formulated statements on a five-point scale (1 – I strongly disagree, 5 – I completely agree). Students of the Pharmacy techniques study programme carried out the assessment of the quality of the subject content according to 6 criteria, the assessment of the quality of teaching according to 8 criteria, and a total of 14 criteria.

RESULTS: A total of 32 fully completed questionnaires were received in the Study Management System (Response rate 34.8 per cent). Summarizing the results obtained, it can be said that the quality of the content of the subjects of the Pharmacy techniques study programme is evaluated very high according to all criteria (averages more than 4 points out of 5). The respondents mostly agree with the statements that the criteria set in the study subjects are clear and understandable (4.71) and the objectives of the study subject are defined (4.64), the least respondents agree with the statement that independent study was useful (4.29) (see Figure 1).



Figure 1. Assessment of the content quality of the subjects of the Pharmacy techniques study programme according to criteria (averages).

Note: The average of the Likert scale is provided.

The higher the average, the more respondents agree with the statement

The teaching quality of the subjects of the pharmacy techniques study programme is evaluated very high according to all criteria (averages more than 4 points out of 5) (see Figure 2). Respondents mostly agree with the statements that the lectures were taught consistently and clearly, the time of the sessions was used productively, the lecturer communicated with the students respectfully and ethically, all the learning materials were available on the Moodle platform, the lecturer's consultations were useful and timely (4.75). The least respondents agree with the statement that feedback was always provided in the lecture after the assessment (4.44).

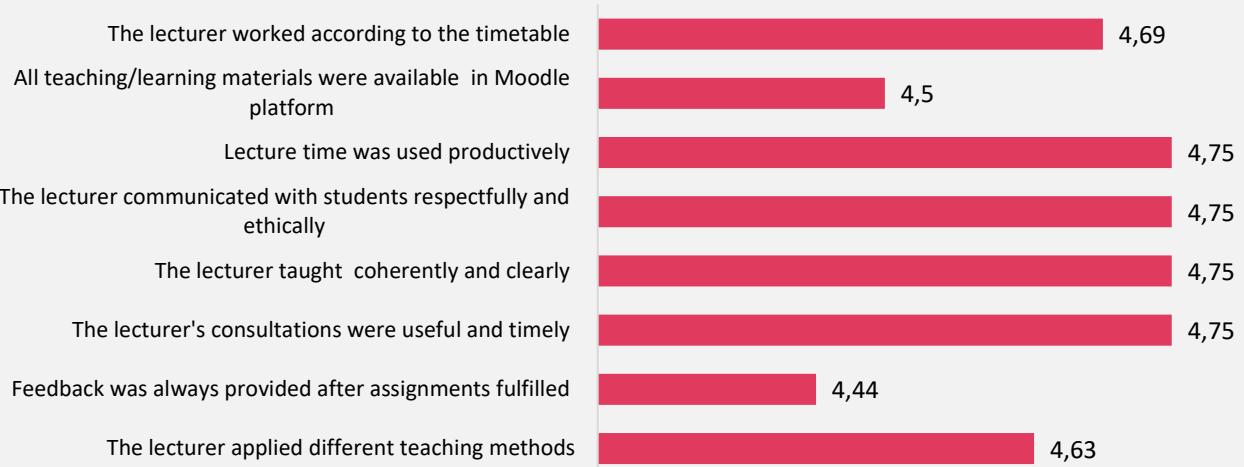


Figure 2. Assessment of the teaching quality of subjects of the Pharmacy techniques study programme according to criteria (averages).

Note: The average of the Likert scale is provided.

The higher the average, the more respondents agree with the statement