

DENTAL TECHNOLOGY STUDY PROGRAM STUDENTS' SURVEYS RESULTS ABOUT THE CONTENT OF THE SUBJECT AND TEACHING QUALITY

SPRING SEMESTER 2024-2025

DURATION: The study subjects taken in the spring semester of 2024 – 2025 could be evaluated after receiving the final evaluation of the subject by October 1, 2025.

OBJECTIVE: To reveal students' opinion about the content and quality of teaching of the study subject.

TARGET GROUP: all students of the Dental Technology study programme who have attended the study subjects and received evaluations in the spring semester of 2024 – 2025.

OBJECT OF THE STUDY: all study subjects that were carried out in the spring semester of 2024 – 2025 and have not yet been evaluated.

RESEARCH METHOD: questionnaire survey (quantitative and qualitative empirical data collected). The survey was conducted in the electronic space – the Study Management System. The data was processed using Microsoft Excel and SPSS programs. Participation in the survey was voluntary, the survey was confidential and anonymous. The students evaluated the quality of the content and teaching according to the formulated statements on a five-point scale (1 – I strongly disagree, 5 – I completely agree). Students of the Dental Technology study programme carried out the assessment of the quality of the subject content according to 6 criteria, the assessment of the quality of teaching according to 8 criteria, and a total of 14 criteria.

RESULTS: A total of 6 fully completed questionnaires were received in the study management system. Summarizing the results obtained, it can be said that the content quality of the subjects of Dental Technology study programme is evaluated very high according to all criteria (averages more than 4 points out of 5). Respondents agree with the statements that objectives were clear and well defined (5), the subject helped to acquire new knowledge and skills (5) and the theory is based on practical examples (4,83). Respondents also agree with the statement that self-study was useful and evaluation criteria were clear and understandable (4,83) (see Figure 1).

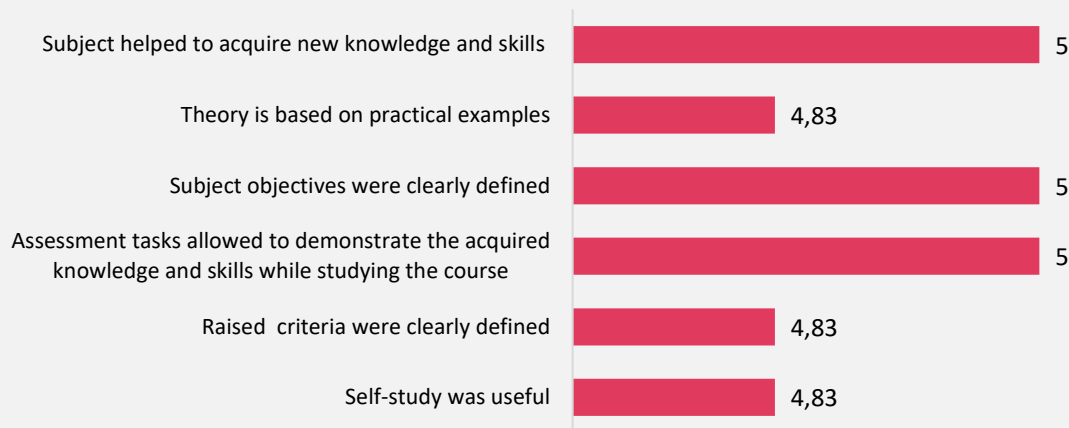


Figure 1. Assessment of the content quality of the subjects of Dental Technology study programme according to criteria (averages).

Note: The average of the Likert scale is provided.

The higher the average, the more respondents agree with the statement

The teaching quality of the subjects of Dental Technology study programme is evaluated very high according to all criteria (averages more than 4 points out of 5) (see Figure 2). Respondents agree with the statements that the lecturer communicated with the students in a respectful and ethical manner (4.71), the lecturer worked according to a schedule and applied various teaching methods (4.71), provided feedback and taught consistently (4.57). The consultations were useful (4.71) (Figure 2).

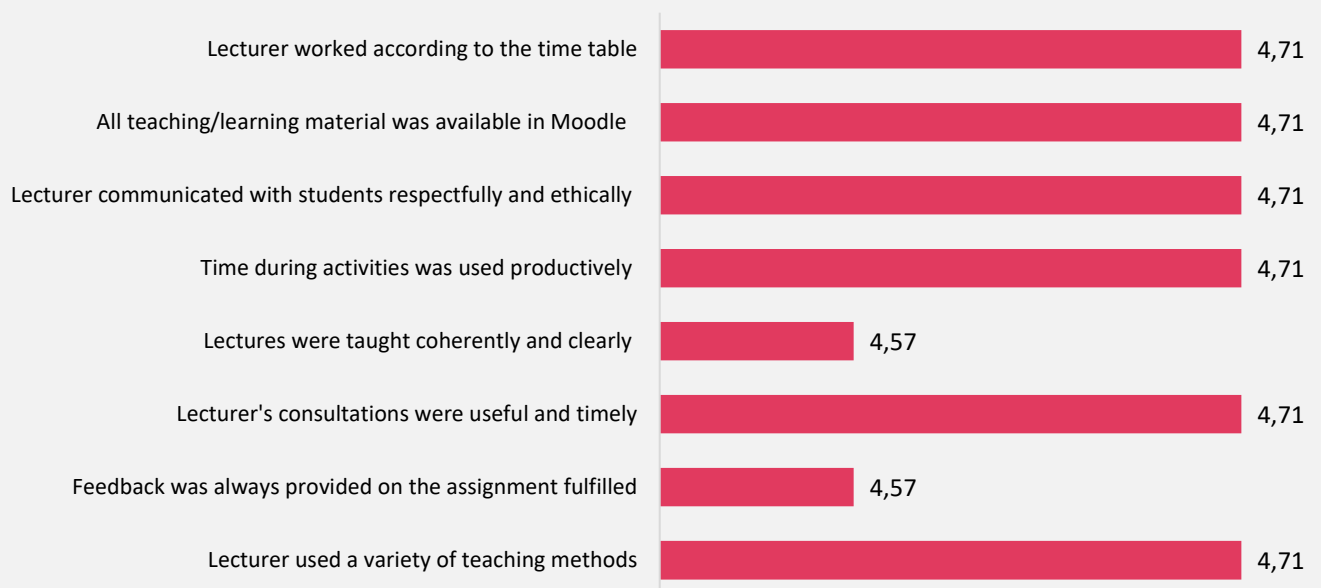


Figure 2. Assessment of the teaching quality of subjects of Dental Technology study programme according to criteria (averages).

Note: The average of the Likert scale is provided.

The higher the average, the more respondents agree with the statement