

GENERAL PRACTICE NURSING STUDY PROGRAM STUDENTS' SURVEY RESULTS ABOUT THE CONTENT OF THE SUBJECT AND TEACHING QUALITY

SPRING SEMESTER 2024-2025

DURATION: The study subjects taken in the spring semester of 2024 – 2025 could be evaluated after receiving the final evaluation of the subject by 1st October 2025.

OBJECTIVE: To reveal students' opinion about the content and quality of teaching of the study subject.

TARGET GROUP: all students of the General Practice Nursing study programme who have attended the study courses and received evaluations in the spring semester of 2024 – 2025.

OBJECT OF THE STUDY: all study subjects carried out in the spring semester of 2024 – 2025 that have not yet been evaluated.

RESEARCH METHOD: questionnaire survey (quantitative and qualitative empirical data collected). The survey was conducted in the electronic space – the Study Management System. The data was processed using Microsoft Excel and SPSS programs. Participation in the survey was voluntary, the survey was confidential and anonymous. The students evaluated the quality of the content and teaching according to the formulated statements on a five-point scale (1 – I strongly disagree, 5 – I completely agree). Students of the General Practice Nursing study programme carried out the assessment of the quality of the subject content according to 6 criteria, the assessment of the quality of teaching according to 8 criteria, and a total of 14 criteria.

RESULTS: A total of 255 fully completed questionnaires were received in the Study Management System. Summarizing the results obtained, it can be said that the quality of the content of the subjects of the General Practice Nursing study programme is evaluated very high according to all criteria (averages more than 4 points out of 5). Respondents mostly agree with the statement that the study objectives are defined (4.57) and the theory is based on practical examples (4.57). Statements that the reporting tasks provided an opportunity to demonstrate the knowledge and skills acquired during studies (4.53), the study subjects helped to acquire new knowledge and abilities (4.52) were also evaluated very well. Slightly fewer students agreed with the statements that the evaluation criteria were clear and understandable (4.51) and that independent study assignment was useful (4.48). (see Figure 1).

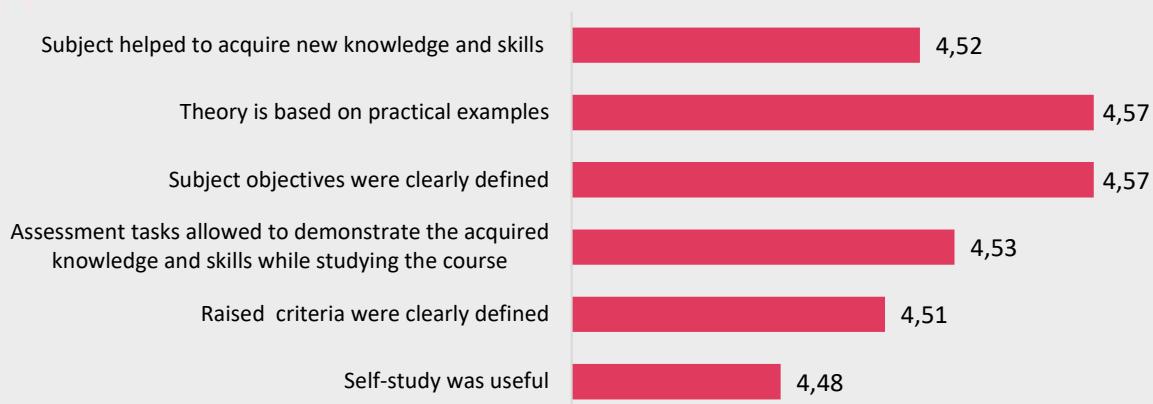


Figure 1. Assessment of the content quality of the subjects of General Practice Nursing study programme according to criteria (averages).

*Note: The average of the Likert scale is provided.
The higher the average, the more respondents agree with the statement*

The teaching quality of the subjects of General Practice Nursing study programme is evaluated very high according to all criteria (averages more than 4 points out of 5) (see Figure 2). Respondents mostly agree with the statements that the lecturer worked according to the schedule (4.75) and that the lecturer communicated with the students respectfully and ethically (4.55). The least respondents agree with the statement that the lecturer applied various teaching methods that activated students' participation in the lecture (4.42) and the time of the classes was used productively (4.46).

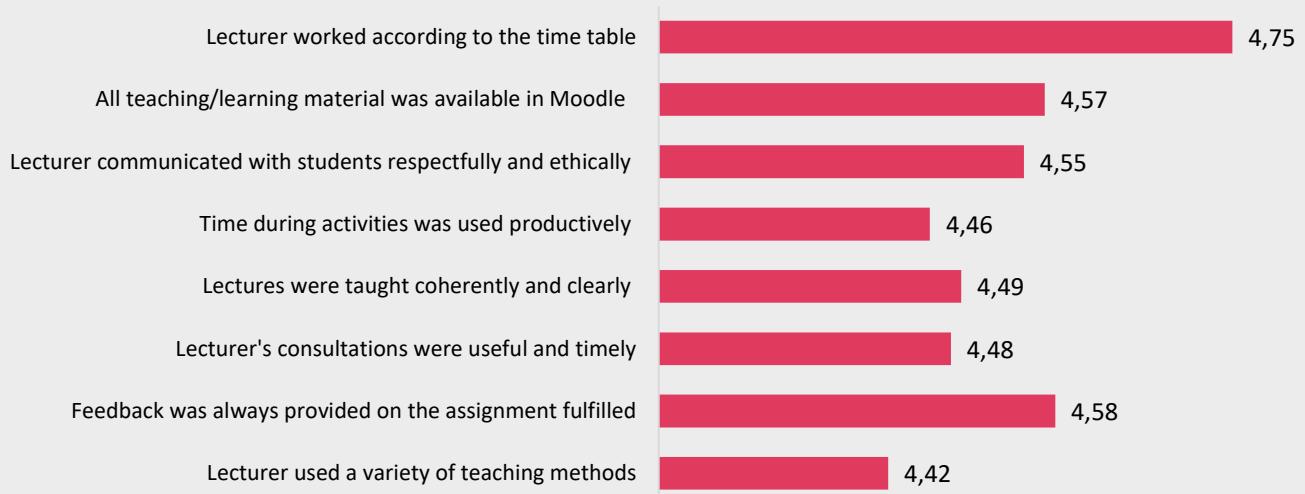


Figure 2. Assessment of the teaching quality of General Practice Nursing study programme courses according to criteria (averages).

*Note: The average of the Likert scale is provided.
The higher the average, the more respondents agree with the statement*